



YUGANTAR PUBLIC SCHOOL

TERM-I SYLLABUS (2024-25)

CLASS -VI

| <u>S.NO</u> | <u>SUBJECT</u> | <u>TOPICS</u> | <u>Max. marks</u> | <u>Duration</u> |
|-------------|----------------|---|-------------------|-----------------|
| 1. | ENGLISH | <p>English Literature (HONEY SUCKLE) Unit – 1.1 ‘Who Did Patrick’s Homework?’ (poem) Unit – 1.2 ‘A House, A Home’ (poem) Unit – 2.1 ‘How The Dog Found Himself A New Master!’ Unit – 2.2 ‘The Kite’ (poem) Unit – 3.1 ‘Taro’s Reward’ Unit – 3.2 ‘The Quarrel’ (poem) Unit – 4.1 ‘An Indian American Woman in Space: KalpanaChawla’ Unit – 4.2 ‘Beauty’ (poem)</p> <p>English (GRAMMAR ZONE) Chapter – 1 ‘Kinds of Sentences’ Chapter – 2 ‘Parts of Speech’ Chapter – 3 ‘Subject and Predicate’ Chapter – 4 ‘Articles’ Chapter – 5 ‘Kinds of Nouns’ Chapter – 6 ‘Adjectives’ Chapter – 7 ‘Pronouns’</p> <p>Writing Skills 1. Notice Writing(Unseen) 2. Diary Writing (Unseen) 3. Dialogue Writing(Unseen) 4. Paragraph Writing(Unseen) 5. Comprehension (Unseen)</p> <p>Please Note- Go through the text book exercises as well.</p> | 80 | 3hr |
| 2. | HINDI | <p>वसंत-1.वह चिड़िया जो, 2.बचपन, 3.नादान दोस्त, 4.चाँद से थोड़ी सी गप्पें, 5.साथी हाथ बढ़ाना, 6.ऐसे-ऐसे, 7.टिकट अलबम</p> <p>व्याकरण-1.भाषा और लिपि,2.वर्ण विचार,3.संज्ञा ,लिंग,वचन 4.विलोम शब्द 5.पर्यायवाची शब्द 6 .शब्दार्थ 7 अपठित गद्यांश, 8.अपठित काव्यांश,9.पठित गद्यांश,10.पठित काव्यांश।</p> <p>रचनात्मकलेखन-अनुच्छेद लेखन,पत्र लेखन संवादलेखन ,विज्ञापनलेखन।</p> | 80 | 3hr |
| 3. | SANSKRIT | <p>1. रुचिराप्रथमोभागः, प्रथमपाठ से सप्तमपाठ तक। 2. व्याकरणम्-कारकचिह्न,संख्या, शब्दरूप, धातुरूप, पर्यायपद, अव्ययपद, संस्कृत अनुवाद,अपठित गद्यांश, ।</p> | 80 | 3hr |
| 4. | MATHS | <p>1. CH- 1 Knowing our Numbers</p> | 80 | 3hr |

| | | | | |
|----|-----------------------|--|-----------|------------|
| | | <ul style="list-style-type: none"> 2. CH-2 Whole numbers 3. CH-3 Playing with Numbers 4. CH-4 Basic Geometrical Ideas 5. CH-5 Understanding Elementary Shapes 6. CH-6 Integers | | |
| 5. | SOCIAL SCIENCE | <p>History</p> <ul style="list-style-type: none"> 1. What, where how and when. 2. From hunting gathering to growing food. 3. The Earliest Cities. 4. What books and burials tell us. 5. Kingdoms, kings on Early Republic. <p>Civics</p> <ul style="list-style-type: none"> 1. Understanding Diversity 2. Diversity and Discrimination 3. What is Government 4. Panchayti Raj <p>Geography</p> <ul style="list-style-type: none"> 1. The Earth in the Solar system 2. Globe-latitude and longitude 3. Motion of Earth | 80 | 3hr |
| 6. | SCIENCE | <ul style="list-style-type: none"> Ch.1 Components of food Ch.2 Sorting materials into groups Ch.3 Separation of substances Ch.4 Getting to know plants Ch.5 Body movements Ch.7 Motion and measurement of distances | 80 | 3hr |
| 7. | ICT | <ul style="list-style-type: none"> L - 1 Fundamentals of computer L - 2 Windows Operating System L - 3 Linux Operating System L - 4 Microsoft Word L-5 MS Excel | 50 | 3hr |

Class Teacher

Coordinator

Principal